



Jack and Jill Day Nursery and Pre School

August 2011

Questionnaire

We have recently sent out a questionnaire, If you have not yet returned this, then please can you fill this in and return it to your child's key person. Your views and opinions are important and help us to provide the best care possible.



School Leavers

We would like to take this opportunity to say a big goodbye and good luck to all our children moving on to big school. We have enjoyed every minute of looking after them and will miss everyone very much but don't forget the children are always welcome to come back in the summer holidays or in the half terms if you are struggling for childcare, we would love to have them back.

Positive relationships-parents and partners

"Parents are children's first and enduring educators. When parents and practitioners work together in early years settings, the results have a positive impact on children's development and learning"
EYFS



Individual Planning

Good planning is the key to making children's learning effective, varied exciting, and to develop over a period of time.

It helps us to build up knowledge about how each child learns and makes progress, from this knowledge we can plan activities for each individual child, whether they are learning to walk, talk or write. We plan our activities to suit their needs and interests and your comments in your carer box on your child's daily journal help us to do this.

Parents evening

We will be arranging a parent's evening for Tuesday night 25th October. This will give you a chance to speak to your child's key person in depth about their developmental progress or any other issues you may wish to discuss. The evening will take the format of an appointment system to ensure everyone has an equal amount of time.

Partnership with parents is very important for us and parents evening will help to strengthen the strong links between home and nursery. It also gives you the opportunity to look around the whole nursery and speak with staff from other rooms especially if your child will be moving up

in the near future. Times will be confirmed in due course. I hope everyone will be able to attend but if you are unable to attend please contact me and I can arrange a suitable time for you to speak with your child's key person.



The RNLI is the charity that saves lives at sea


Lifeboats

Each year we will be raising money for the RNLI

This year Jack and Jill Day Nursery managed to raise £250.00 and Marjorie and David have matched it pound for pound and we will therefore be presenting the RNLI with a check for £500.

Thank you for your contribution.



Tesco's and Sainsbury's

Thank you again for your support, we have ordered our new equipment with the vouchers you all managed to collect. From this latest campaign we have received a picnic bench, which the children thoroughly enjoy sitting on in the shade and relaxing. We are awaiting a pop up camping set, stencils, mirrored play mat and sports equipment.

Jungle Trex

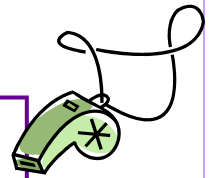
As you know we had a visit from Jungle Trex. The children got to meet Hagrid the spider, Lady Gaga the Cockroach, Sonny the Tortoise and many more little friends. The children joined in with Chris' adventure story and discovered all about where the animals live and what they eat. We were able to get up close and hold or stroke each one, the children were all very brave and most of the staff too!



The children loved holding Lady Gaga the cockroach



Sports Day



We will be holding a sports day on 2nd September at 3.00pm everyone is welcome. If you are not usually in on this day or even if your child has left for big school, you are still welcome to come in for the day and join in the fun of sports day—please let me know if you wish to attend.

Physical development-movement and space
“Gradually gain control of their whole bodies and are becoming aware of how to negotiate the space and objects around them.” EYFS



Change of clothes

Please bring in spare clothes. We like to have fun in nursery and explore all kinds of materials without the worry of ruining a lovely outfit. Please put your child in clothes that you don't mind getting a little grubby for nursery, although we provide bibs and aprons and outdoor clothes, the children have so much fun that they do get dirty.

We understand once children are picked up from nursery there may be a chance they will be visiting grandparents, friends or going shopping. If you have provided spare clothes for your child we are then able to change them ready for home time. Also just a little reminder to label shoes, clothes, coat etc to avoid confusion. Every day, please ensure you take your child's coat and bag home so items are not lost. Please ensure any nursery clothes you borrow are returned as soon as possible so we can ensure we have spare clothes here for emergencies.

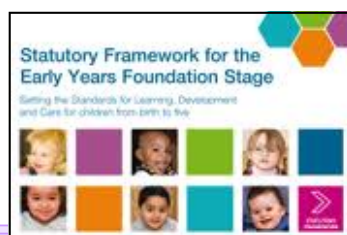


Engaging parents and children
“parent’s insights and wealth of knowledge about their children is an integral part to building the picture of their child’s learning and development”
 EYFS

Daily Journal

Parent's comments are important to us so we can ensure we are meeting your children's needs. Don't forget to let us know via the parent/carer section on your child's daily journal what you have been up to at the weekend or what your child has accomplished so we can work together in helping them achieve their goals. As you are aware, each child at nursery has their own key person. This person is someone who is there for you and your child. The key person system is in place for all parents to be at ease, when leaving their child at nursery. Each key person fills out your child's daily journal, and will also observe the development of their key children. Please remember that the daily journal is there for you to liaise with the key person as they may not see you when your child is dropped off. The parent comment box is an ideal place to write any messages, or information on what your child has achieved.

We are constantly looking at improving our practice and with your feedback we have designed a new lay out for the daily sheet, we have now put more information on the Early Years Foundation Stage. (EYFS) in case some of you are unsure about the EYFS, We follow this framework by doing daily observations, you can also follow this by writing observations in the parent comment box at the bottom of your child's journal. We feel this is a great way to stay communicated with you and helps us work together to have a better understanding of how the children are developing.



KEY PERSON

We have a Key Person System working at our nursery. Please approach your child's Key Person if you have any worries, concerns or other information that you think is important and would like to discuss. All information will remain confidential.

A key person: -

Has special responsibility for a set amount of children.

Will work alongside you to help your child settle into nursery.

Will ensure that your child's needs are recognised and met at each session.

Will regularly observe and assess the development of your child and monitor their progress.

Is responsible for updating your child's records.

Will feedback any information or concerns about your child to you

It is important to note that a key person does not;

Shadow the children throughout the session

Only work with their key children.

Prevent other adults from developing a relationship with their key children.

Activities in nursery, A trip to the art gallery !

At our nursery we provide the children with experiences and support which will help them to develop a positive sense of themselves and of others; respect for others; social skills; and a positive disposition to learn.

Structured and planned activities ensure support for children's emotional well-being to help them to know themselves and what they can do. On a local walk to the art Gallery the children experienced positive images that challenge their thinking and help them to embrace differences in gender, ethnicity, language, religion, culture, special educational needs and disabilities.



Personal, Social and Emotional development—Sense of community
"Have an awareness of, and an interest in, cultural and religious differences."
EYFS

Knowledge and understanding of the world-ICT
"Know how to operate simple equipment" EYFS

Up Date

We all know that there are times when the summer holidays can feel like an eternity for children and their families. How do you fill all that time? What if its raining? How can you be sure your children are getting enough exercise. Change4life's online fun generator has more than 100 activities for families to engage in over the summer holidays . Visit www.nhs.uk/change4life to try it for your self.

**change
4 life**
Eat well Move more Live longer

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